# The Heights Personal Development Offer



#### **Relationships & Sexual Education**

At The Heights the statutory RSE content is formulated and delivered to the pupils through a knowledge rich, sequenced curriculum offer that is tailored to meet the needs of the pupils at the school. The aim of the RSE programme at The Heights is to support pupils in making positive decisions and offering them key tools to stay safe out in the world.

#### **Relationships & Sexual Education**

- Knowledge rich tailored RSE programme that meets the needs of the pupils at The Heights
- Working with Brook and other external agencies to provide additional support for pupils
- Assembles and super learning days to promote positive sexual health attitudes and behaviours

#### Character **Development**

At The Heights we offer a wide variety of extra-curricular opportunities. The aim of these opportunities is to enrich the learning experience and support them to explore, develop and express their character. We also ensure that pupils observe teachers modelling positive behaviours which reinforces and supports them to gain essential life characteristics.

#### Wider Safety

At the Heights we consistently learning environment at all times. Through our tailored PSHE curriculum, our super learning days and assembly programme we deliver a detailed curriculum which supports a variety of safety needs safety and FGM information.

# **Inclusion & Equality** of Opportunity

Inclusion & equality of opportunity is delivered to our pupils through specifically taught lesson within the PSHE curriculum, protected characteristics assemblies and lessons. We ensure that every pupil in the school is nurtured, celebrated, and feels secure and included within our school community.

#### Character Development

- Extra-curricular opportunities to promote pupils self development
- Social skills programme working with Outdoor Education and DofE to promote, resilience, teamwork and independence skills
- Wellbeing programme focused on ensuring pupils can be the best version of themselves

#### Wider Safety

- Our assembly programme offers safety, road safety and FGM information at times when these will be most impactful to our pupils
- Super Learning Days for knife crime and drug awareness
- Close work with PREVENT

# Citizenship

Within Citizenship pupils develop the knowledge, skills and understanding to play a full part in democratic society. Every pupil has access to the Citizenship curriculum and are taught the key knowledge required to enable pupils to take their place in society as active and responsible citizens.

#### Citizenship

- Citizenship taught as a separate curriculum to all pupils, one lesson per week
- Fundamental citizenship values are reinforced through our assembly programme and super learning days
- Pupil leadership programme to allow pupils to become leaders and ambassadors for the school

#### **Inclusion & Equality** of Opportunity

- Lessons such as LGBTQ, gender identity and racial equality taught as part of the PSHE curriculum
- Whole school approach to ensure all pupils feel they have a right to learn.

# **British Values**

British Values is taught within the PSHE curriculum to ensure pupils are given the chance to learn these life valuable members of society. This British in modern Britain. Fundamental British Values are also programme and super learning

# **British Values**

- Specific lessons focused on individual liberty, rule of law,
- British Values assemblies throughout the academic year focusing on national events.

# CEIAG

Our CEIAG programme is personalised to meet the needs and aspiration of all our pupils. Our pupils are provided with the information and skills needed for them to succeed in further education and working life. Labour Market Information is used to inform our pupils of the next steps needed for future study or work. Our Careers Programme is built upon the Gatsby Benchmarks, Provider Access Legislation and the CDI framework.

# CEIAG

- Whole school individualised careers programme and support for pupils
- School in line with Gatsby benchmarks and the CDI framework
- Opportunities for work experience and visits to providers
- Strong links with local college and training providers

# SMSC

The development of pupils, spiritually, morally, socially and culturally plays a significant part not only in their ability to learn and achieve but in their ability to relate to and access the world they live in. We therefore, aim to provide an education that provides children with opportunities to explore and develop their own values, whilst recognising and appreciating those of others.

#### SMSC

- Cultural visits linked to promote equality and diversity and for pupils to experience new cultures
- Overseas visits to experience new cultures and once in a lifetime opportunities
- Outdoor education provides pupils with opportunities to see culture beyond the classroom